

Challenges and Institutions in Global Security

Master in Global and International Studies



VNiVERSiDAD
D SALAMANCA

Fulton T. Armstrong

American University
Syracuse University

Washington, DC

∞ Welcome ∞

Supporting Policy Through Actionable Analysis

Session 5: Crafting “Scenarios” with Meaningful Probabilities
and Messages

DATES / TIMES

Session 1	Wed	11 Dec	4pm-7pm
Session 2	Thu	12 Dec	4pm-7pm
Session 3	Fri	13 Dec	6pm-9pm
Session 4	Wed	08 Jan	4pm-7pm
Session 5	Thu	09 Jan	4pm-7pm
Session 6	Fri	10 Jan	10am-1pm
Session 7	Mon	13 Jan	10am-1pm
Session 8	Tue	14 Jan	10am-1pm

All times CET

Questions or Comments
from
Previous Discussions?

1. Read your own and think.
2. Read next person's and think.
3. Discuss.

Tirza

Questions: What is the current state of Iran's regime? Or What are current challenges to Iran's regime stability?

Drivers:

- Stagnant/poor economy. Pro
- rampant internal corruption; r
- Growing anti-government mo
- Widespread Youth Discontent
- Possible conflict with Israel.
- Fall of key allies; Assad regim
- Nuclear proliferation: Are the
- Trump 2.0. How hard is Trun

Policies:

- 1) Official social liberalization
 - For the regime to be n
 - official concessions to
 - paramount that they h
 - women and women's
 - to be reigned in.
- 2) Official dialogue with the We
 - For the regime to off
 - Israel, as well as its ec
 - with the West. With t
 - perhaps the regime ca

Justin Mirabent

Challenges and Institutions in Global Security

Drivers

Military Provocations

- Both North and South Korea have been p
- North Korea has sent balloons filled with
- tests. Skirmishes between North and Sout
- frequent. Cyber attacks aimed at S. Korea
- South Korea on the other hand has had dr
- regularly issue anti-North Korea propagar
- loudspeakers along the border. South Kor
- operations to monitor North Korean milita
- operations in the Ukraine war.

Propaganda

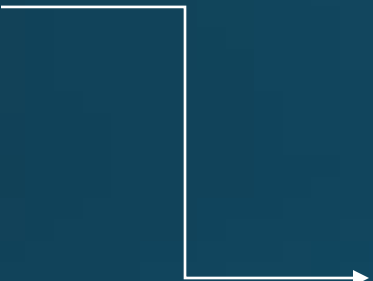
- The use of propaganda on both sides is a s
- countries.
- North Korea portrays the alliance between
- how western influence will be the downfa
- justify their own military actions, and pol
- South Korea uses loudspeakers along the

Eesha

Topic: The Impact of Assadism, After Its Demise and The Political Future of Syria
Five Principal Drivers

- History of The Assad Regime
 - Definition: The history of the Assad Regime is a key driver to consider because the Assad family has ruled over Syria for the past 50 years. The regime of Hafez Al-Assad was very militaristic. Additionally, pan-Arabism and Ba'athism were important concepts that shaped the regime's ideology, and meaningful relationships were built between other Arab countries. After Hafez's death and the death of his older son, Bashar Al-Assad, his younger son, came into power, Syria changed. This family's history and autocratic rule are essential to how Syria will move forward.
- Ahmed Al-Sharaa and His Past
 - Definition: Formerly Abu Mohammed Al-Jolani, he has been tied to Al-Qaeda and even designated a terrorist individual by the US in 2013. He is the emir of Hayat Tahrir Al-Sham, the opposition group that took down Bashar Al-Assad. Since 2016, he has sought to legitimize himself as a bonafide leader of Syria. However, it is essential to consider his past and how other countries will want to work with him.
- Relationships with Neighbors
 - Definition: Syria's relationships with its neighbors are essential to consider as drivers for its future, as they are the ones who can help it rebuild and impact its future.

Does the analysis set up policymaker to make good policy?



Do the drivers set you up to do good analysis?



- Relevance?
- Hierarchy?
- Inclusiveness and balance?
- Meaningful trends?

"SANITY CHECK"

Does this idea of drivers work well for you?

What other factors weigh on policymakers' decisions?

What impact should those factors have on your analysis?



APPLICABLE IN OUR LIVES?

Do you agree that understanding the drivers in individual lives can help people make good decisions?

REVIEW

Do you have a thesis?
What's your framing?
How do your drivers and
trends look?

Name: _____

Building Analysis

Thesis

Framing

Drivers & Trends	Driver	Trend
Driver 1:	_____	_____
	_____	_____
	_____	_____
Driver 2:	_____	_____
	_____	_____
	_____	_____
Driver 3:	_____	_____
	_____	_____
	_____	_____
Driver 4:	_____	_____
	_____	_____
	_____	_____
	_____	_____

Scenarios

Scenario 1: _____

We will CONTINUE with this today.

And then you COMPLETE the model.
What's your framing?
How do your drivers and
trends look?



Name: _____

Building Analysis

Thesis

Framing

Drivers & Trends

	Driver	Trend
Driver 1:	_____	_____
	_____	_____
	_____	_____
	_____	_____
Driver 2:	_____	_____
	_____	_____
	_____	_____
	_____	_____
Driver 3:	_____	_____
	_____	_____
	_____	_____
	_____	_____
Driver 4:	_____	_____
	_____	_____
	_____	_____
	_____	_____

Scenarios

Scenario 1: _____

So ... TODAY

Session 5: Crafting “Scenarios” with Meaningful Probabilities and Messages

Let's talk about YOUR projects.

Where are your issues headed?



Discussion

What do you see on policymakers' plates today?

→ U.S., EU, other?

How well prepared do you think the policymakers are to deal with them?

→ Why not better? How could be better?


What issues would you prioritize if you were policymakers today?

→ How would you prepare?

Discussion

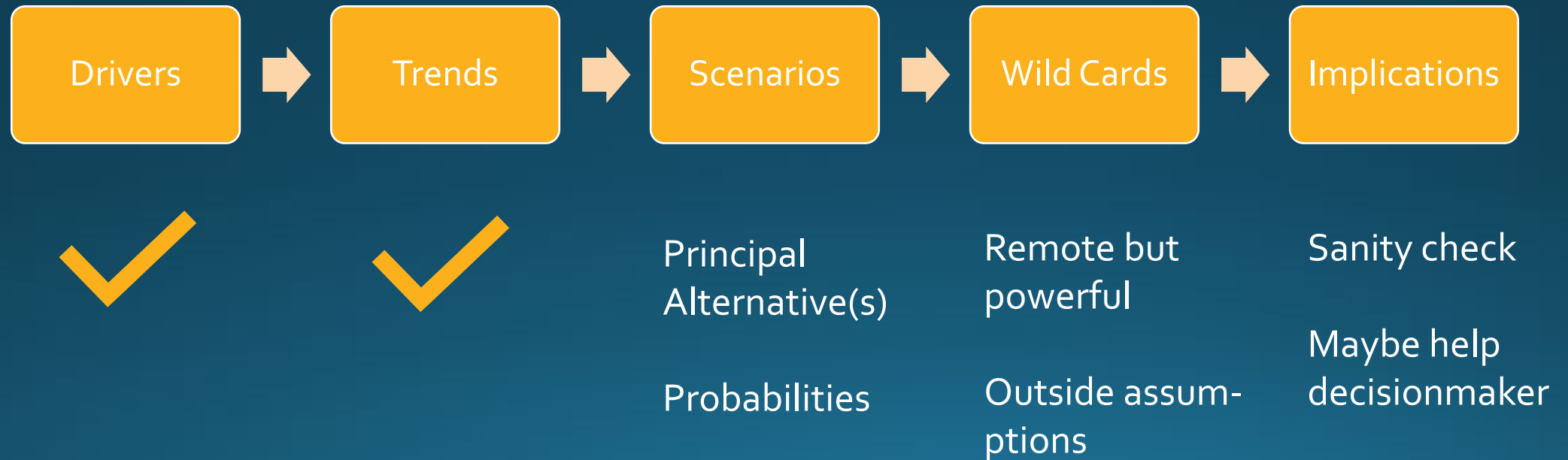
In broader terms ...

Are our governments configured for effective policymaking?



What, if anything,
should we change?

Let's finish our analytical model



Build the Principal Scenario

What's going to happen in the short, medium, and long term?

Why?

What drivers will produce this scenario?

How much confidence do we have in this scenario?

What level of probability do we give this scenario?

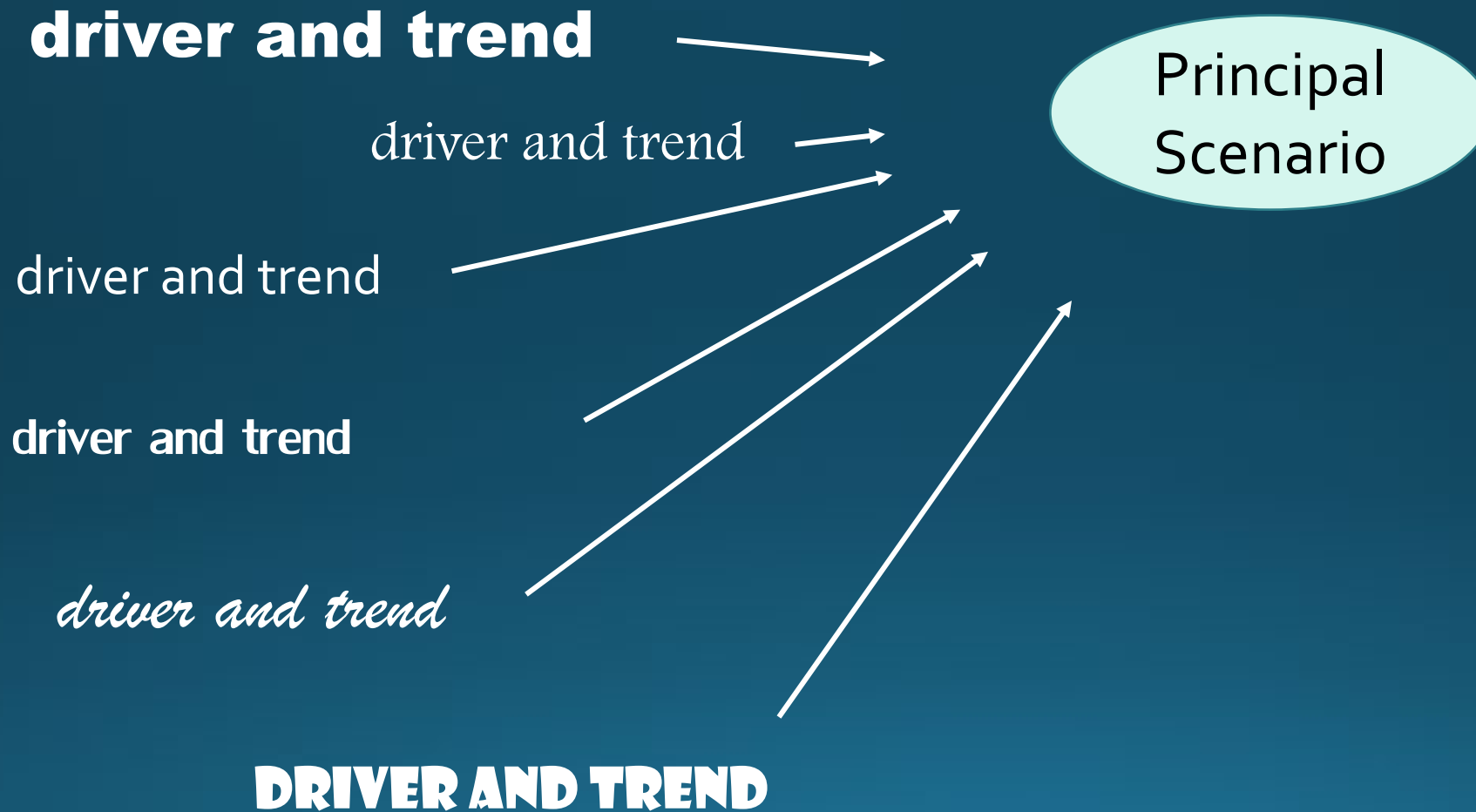


Build the Principal Scenario

Steps:

1. *Where* are the drivers and trends (already identified) taking the issue in my defined timeframe?
2. *Which* drivers are predominant if not determinant?
3. *What* will the issue look like after I take all of this into account?
4. *What probability* to assign to this scenario? What words should I use?

Building the Principal Scenario



EXAMPLE: Central American Migration



Build the ALTERNATIVE Scenario



Building the ALTERNATIVE Scenario

What is it, and why does it matter?

How do we build it?

How do we give it a probability?

How do we present it?

Building the Principal Scenario

driver and trend



driver and trend



driver and trend



driver and trend



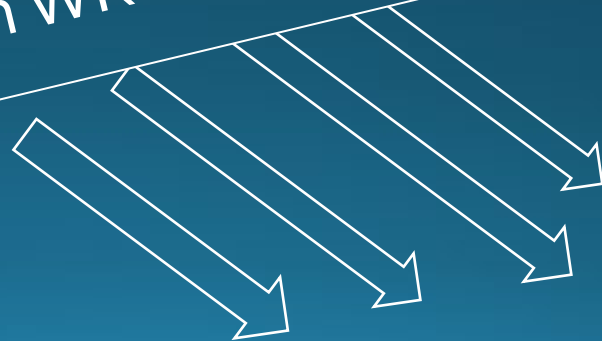
driver and trend



Principal
Scenario

DRIVER AND TREND

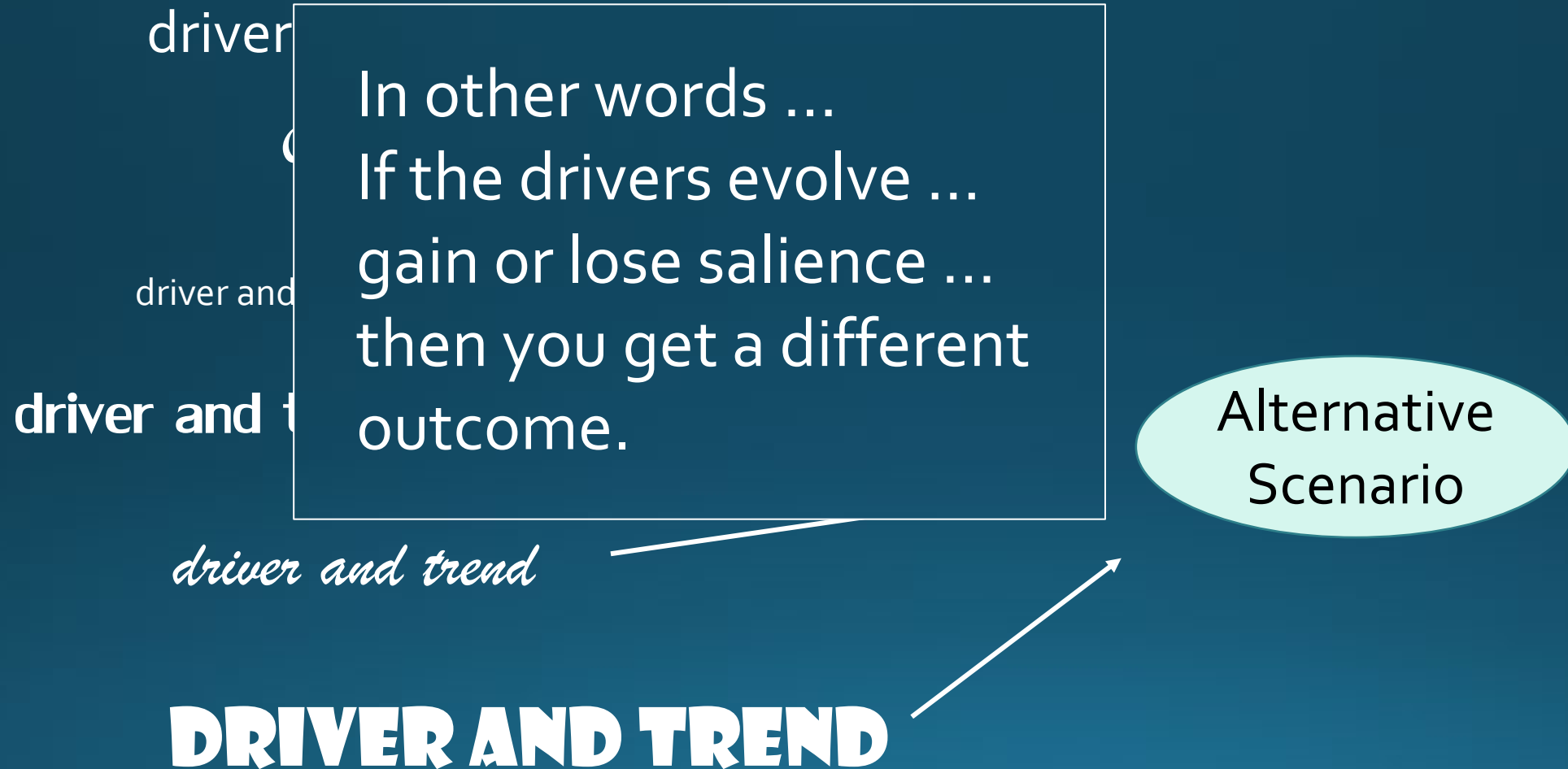
BUT ... ASK YOURSELF:
What if the drivers behave differently?
What if I'm WRONG?



Building the ALTERNATIVE Scenario



Building the ALTERNATIVE Scenario



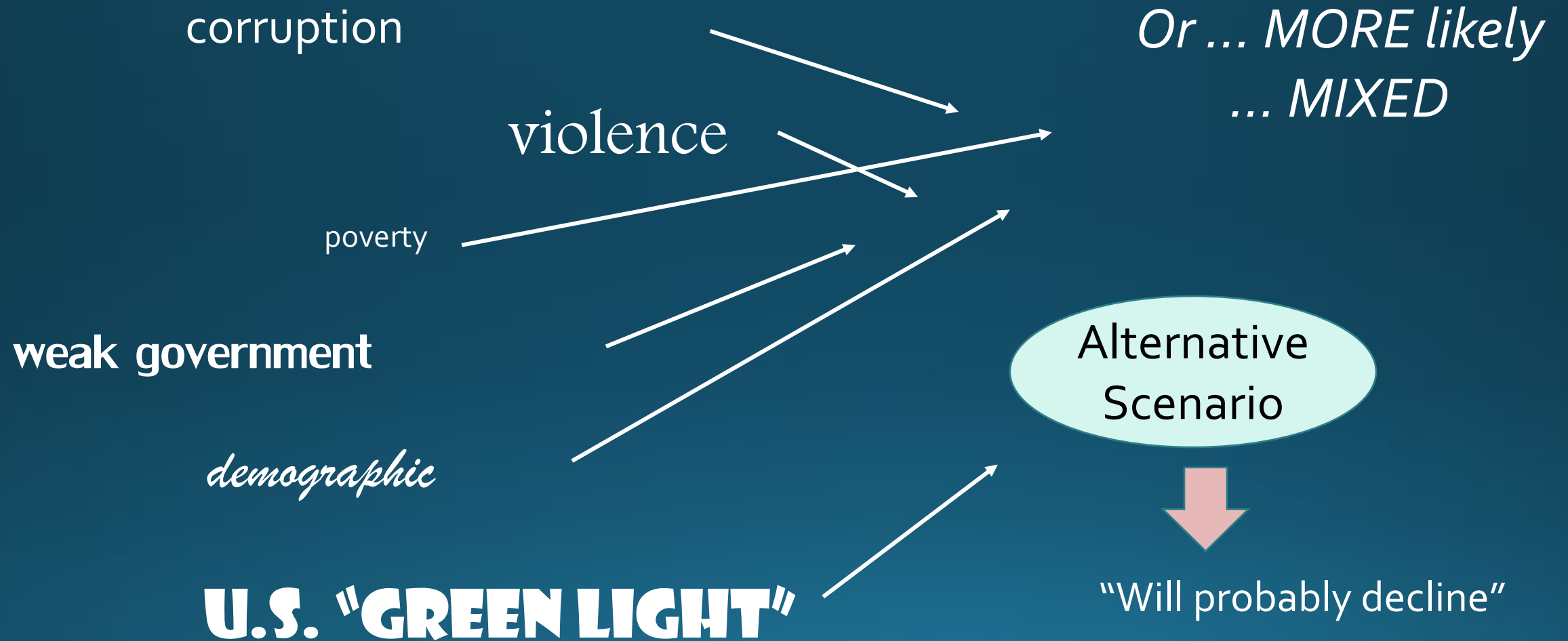
EXAMPLE: Central American Migration



EXAMPLE: Central American Migration



EXAMPLE: Central American Migration



WHY do an alternative scenario (or two)?

Helps test your drivers.

Helps test your main scenario.



Raises sophistication,
confidence in
judgments.

Results in better product for
decisionmaker?



Prepares them and
educates them.

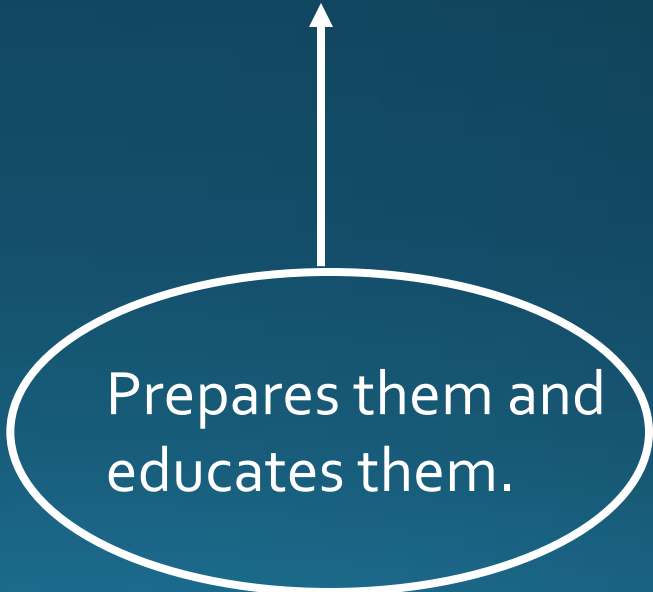
WHY do an alternative scenario (or two)?

Helps test your drivers.

Helps test your main scenario.

Results in better product for decisionmaker?

Helps them track and understand INDICATORS



Prepares them and educates them.

scenario building

(Not just an academic exercise.)



May's Brexit Deal Failed. What Happens Now?

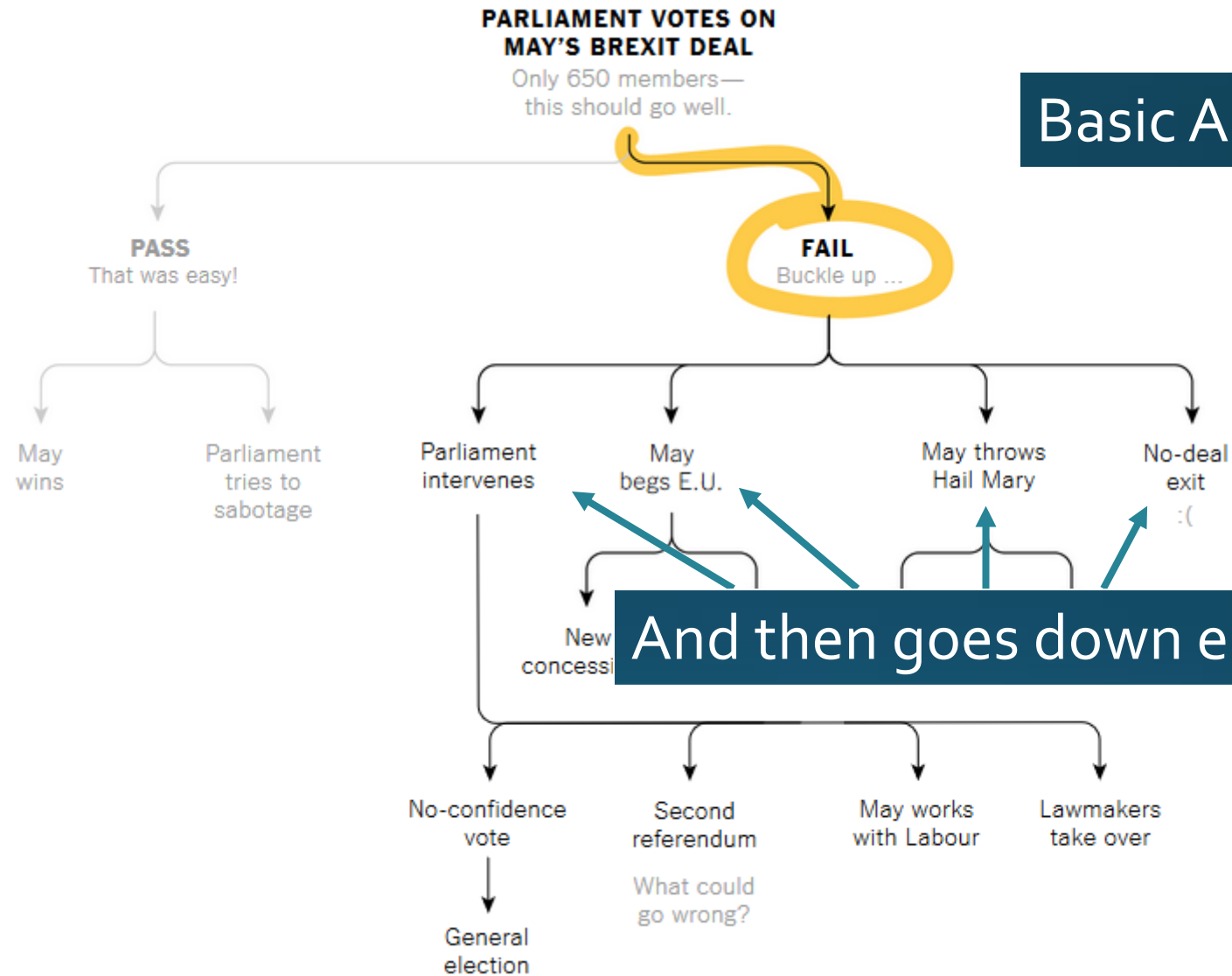
By ALLISON MCCANN and STEPHEN CASTLE **UPDATED** January 25, 2019

scenario building

The New York Times

January 2019

Basic Analytical Scheme

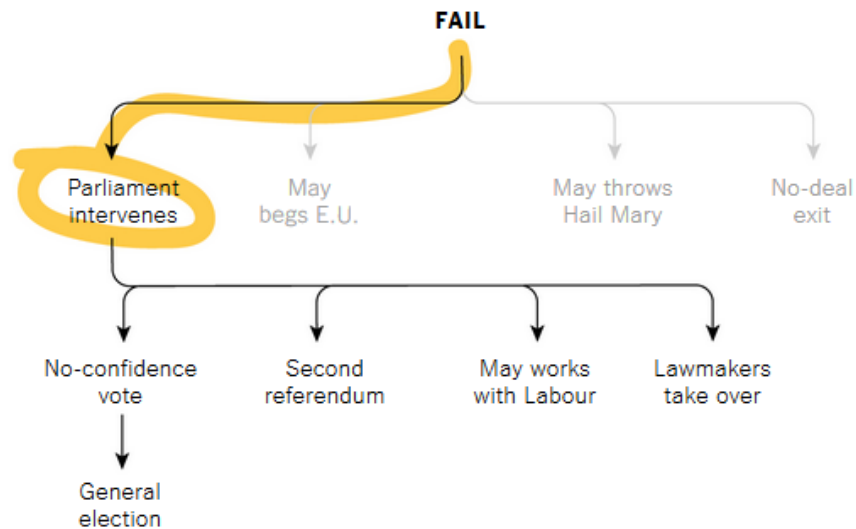


And then goes down each line



PARLIAMENT INTERVENES

Parliament could flex its muscles and intervene in the Brexit process in a variety of ways.



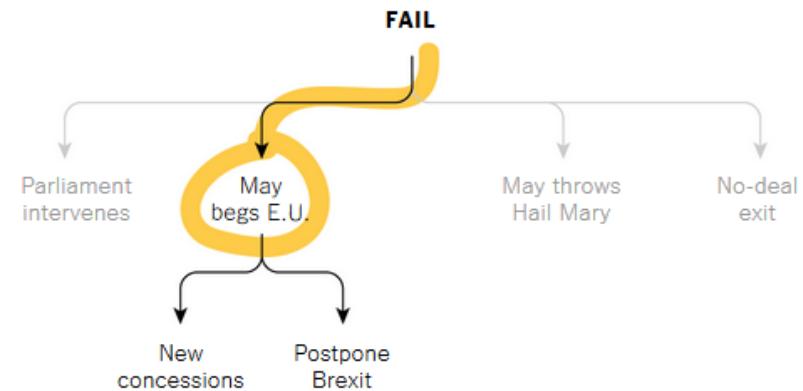
1. Labour Party calls a no-confidence vote
2. Labour Party calls for a second referendum
3. May works with the Labour Party on a new Brexit deal
4. Lawmakers take over

1. May asks E.U. for new concessions
2. May asks E.U. to postpone Brexit



MAY BEGS E.U.

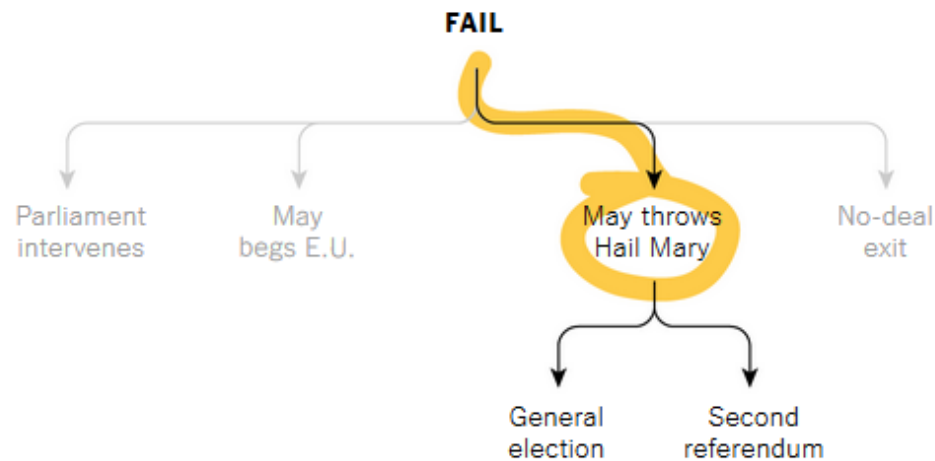
Mrs. May could go back to the E.U. and try to sweeten her deal. If that doesn't work, and the E.U. has given little or no reason to think it would, she may ask for an extension.





MAY THROWS A HAIL MARY

Mrs. May might have to consider a bold gesture in order to remain in power.



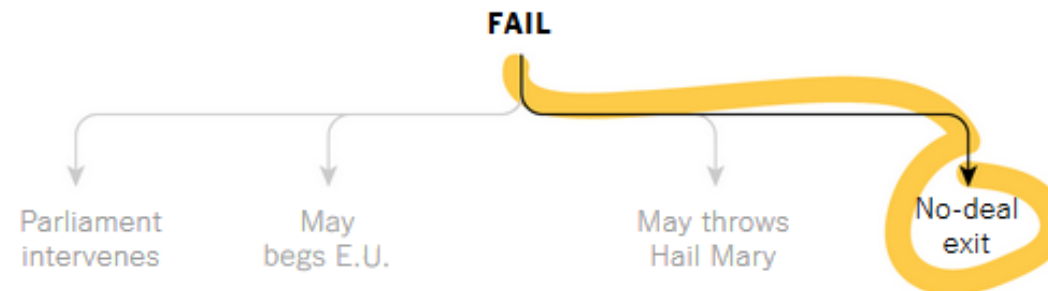
1. May calls a general election
2. May seeks a second Brexit referendum

Britain leaves with
no deal.



NO-DEAL EXIT

Parliament has found it impossible to assemble a majority for any outcome. If this persists the crisis could grow.



Will developing scenarios help me
if I'm NOT doing *predictive*
analysis?

“Why did the global
financial system
collapse in 2008?”

“What caused the pandemic?”
or
“Did China cause the
pandemic (or allow it to
advance) on purpose?”

YES!
Scenarios test your drivers
... carry your logic to
conclusion ... define your
interests ... increase your
confidence.

Scenario Building

Questions? Comments? Concerns?

Discussion

Where are your issues headed?



And, perhaps more importantly,
how will they get there?

(Why is this so important?)

How do we
state
probability?

Who are (supposedly) the best estimators of probability?

Extended Forecast for
Arlington VA

Today



Showers
Likely

High: 62 °F

Tonight



Rain

Low: 54 °F

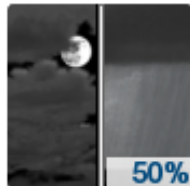
Wednesday



Rain Likely
then Slight
Chance
Showers

High: 66 °F

Wednesday
Night



Mostly Cloudy
then Chance
Showers

Low: 53 °F

Thursday



Showers

High: 61 °F

Thursday
Night



Chance
Showers

Low: 47 °F

Friday



Partly Sunny
then Chance
Showers

High: 61 °F

Friday
Night



Chance
Showers then
Partly Cloudy

Low: 42 °F

Saturday



Partly Sunny

High: 56 °F

How do we
state
probability?

FIRST, what
would YOU say?

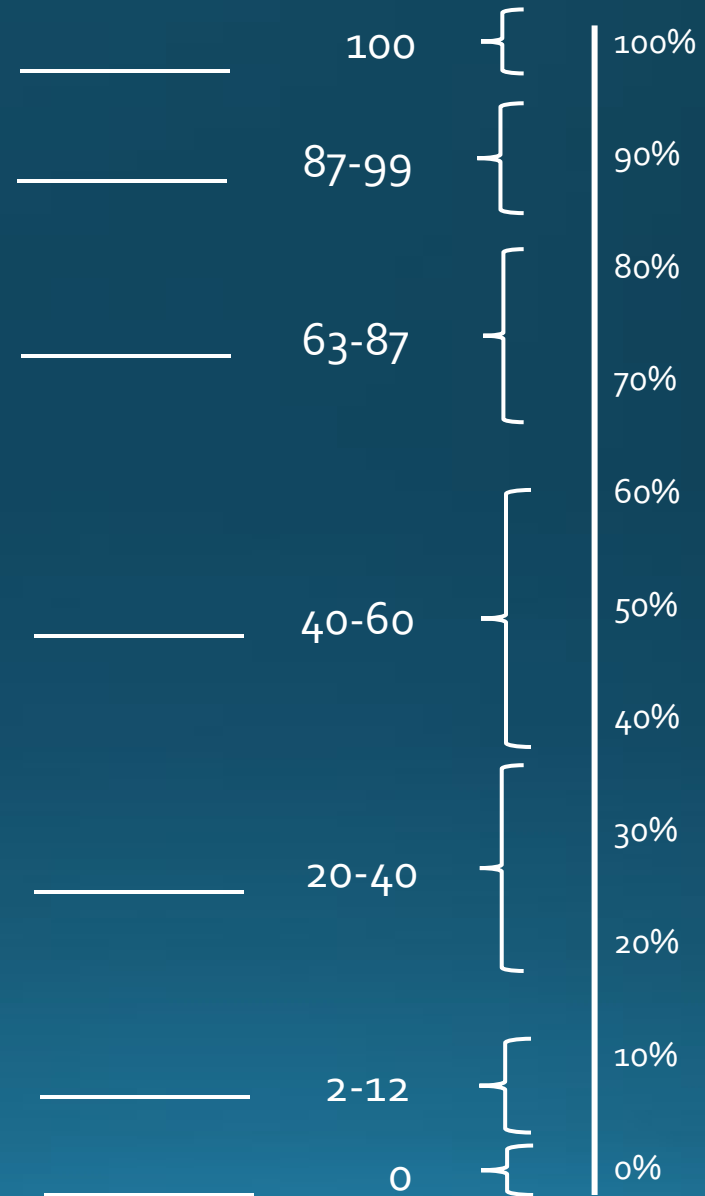
What do you say?

What scale or words or numbers would you use?

100%
90%
80%
70%
60%
50%
40%
30%
0%

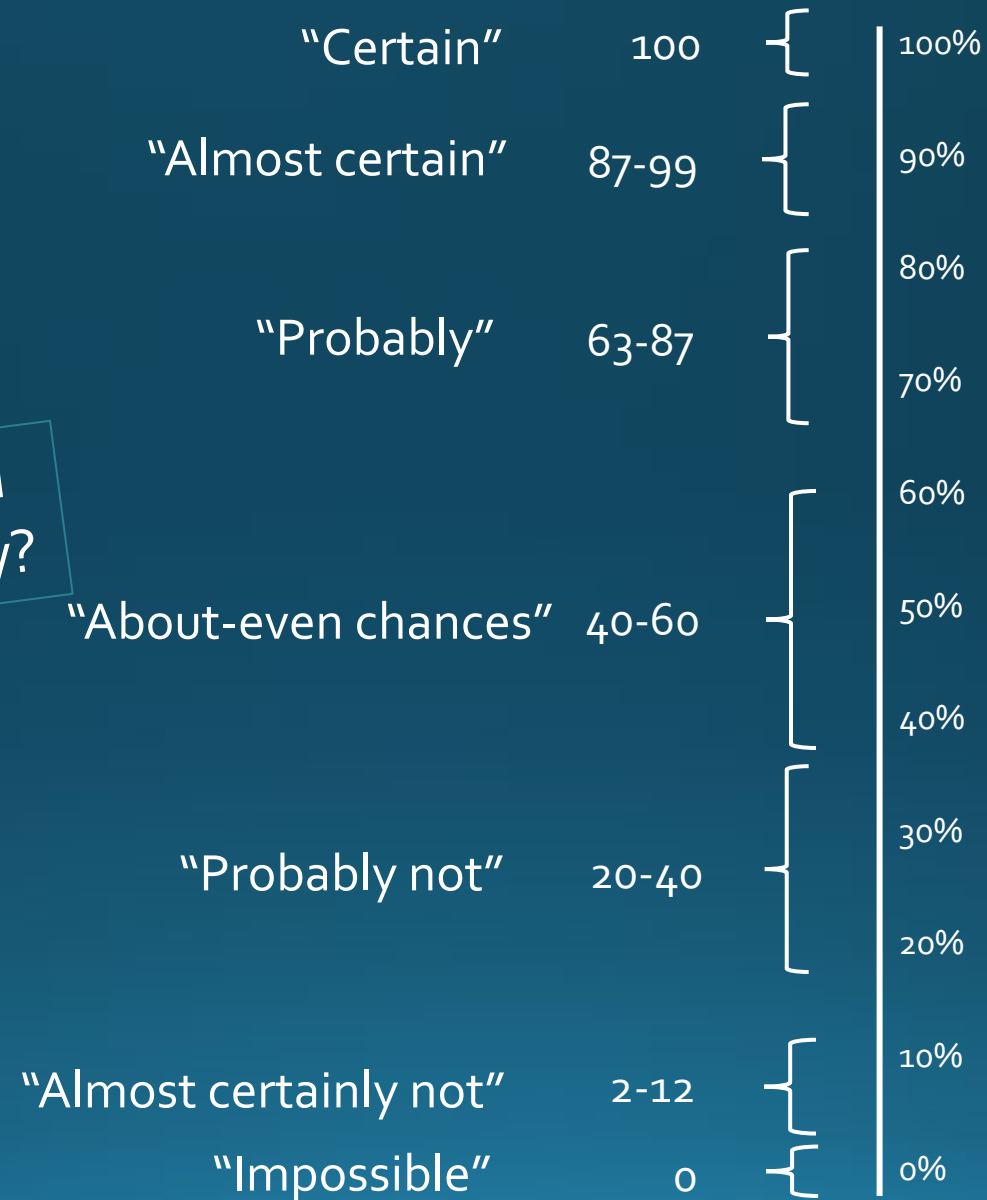
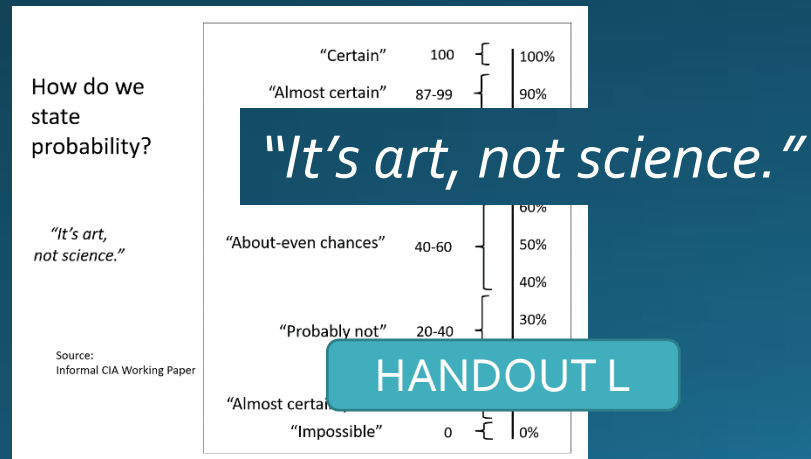
HANDOUT I

SIS Sharpening Analytic Skills



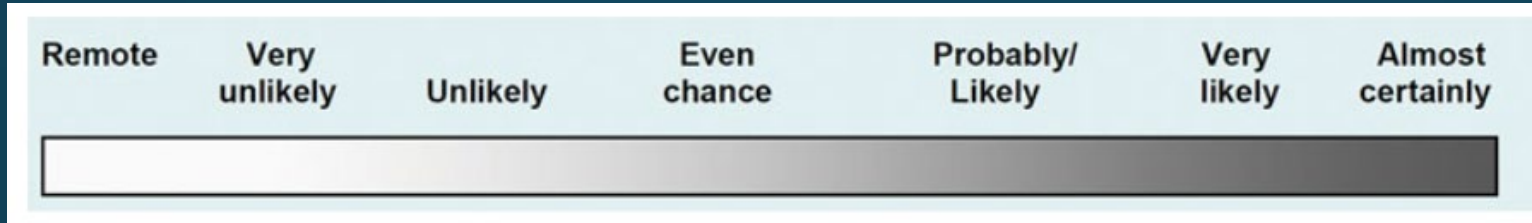
How do we
state
probability?

NOW, what did
CIA analysts say?



Source:
Informal CIA Working
Paper

Words of Estimative Probability



Source: 2007 National Intelligence Estimate, *Iran: Nuclear Intentions and Capabilities*, and other products)

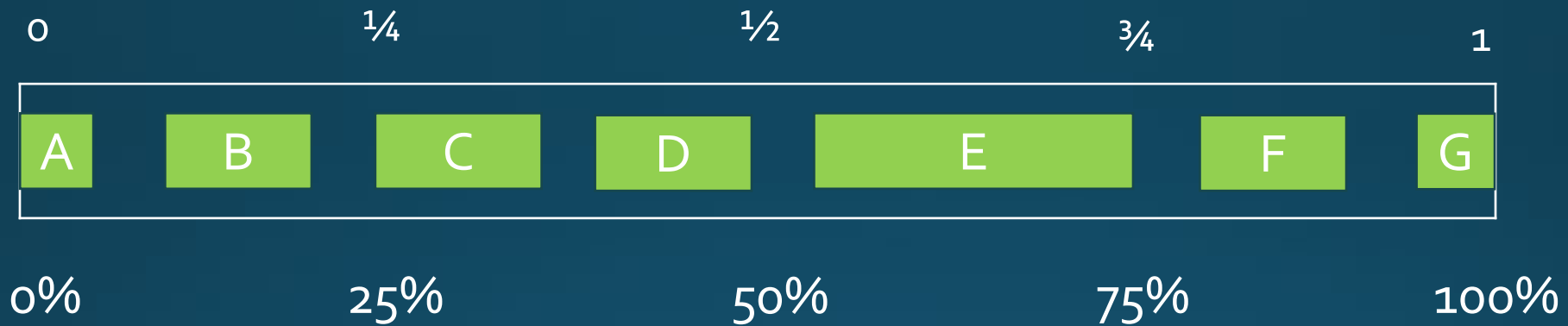
(a) For expressions of likelihood or probability, an analytic product must use one of the following sets of terms:

almost no chance	very unlikely	unlikely	roughly even chance	likely	very likely	almost certain(ly)
remote	highly improbable	improbable (improbably)	roughly even odds	probable (probably)	highly probable	nearly certain
01-05%	05-20%	20-45%	45-55%	55-80%	80-95%	95-99%

Analysts are strongly encouraged not to mix terms from different rows. Products that do mix terms must include a disclaimer clearly noting the terms indicate the same assessment of probability.

Source: 2015 Intelligence Community Directive 203 on ANALYTIC STANDARDS

PROBABILITY YARDSTICK



A	0-5%	Remote chance
B	10-20%	Highly unlikely
C	25-35%	Unlikely
D	40-50%	Realistic possibility
E	55-75%	Likely or probable
F	80-90%	Highly likely
G	95-100%	Almost certain

Also from ICD 203:

(b) To avoid confusion, products that express an analyst's confidence in an assessment or judgment using a "confidence level" (e.g., "high confidence") must not combine a confidence level and a degree of likelihood, which refers to an event or development, in the same sentence.

Example of a no-no:

We are highly confident that the President will probably veto the legislation.

Or ...

The meteorologist is pretty confident that there's a 30 percent chance of rain.

Questions? Comments?

We've got ...



Next ... wild cards!

“Wildcards”

- Extremely low probability; impossible to predict ...

but ...

- Changes our analysis drastically
- Something that, in our list of assumptions, we calculate as beyond our analysis



“Wildcards”

EXAMPLES

- Leader's death by natural cause
- Assassination without any indications
- Natural disasters, epidemics, etc.

Factors that we can't analyze.



Wild Cards in your Exercise?



Iran?

Korea?

Syria?

“Wildcards”

What are some wildcards that would turn analysis of some other current events on its head?

China's push into the South China Sea
Drug flows to the U.S. and Europe
Global warming
UK implementation of Brexit
Cyber-attacks
The cost of a barrel of oil

(Other topics you follow)



Next ... last but not least ... implications!

Analyzing Implications

What importance do the current situation and the scenarios have for the decisionmaker?

Why should they pay attention?

How can events affect their interests?



Assumes, of course, knowledge of decisionmaker and interests.

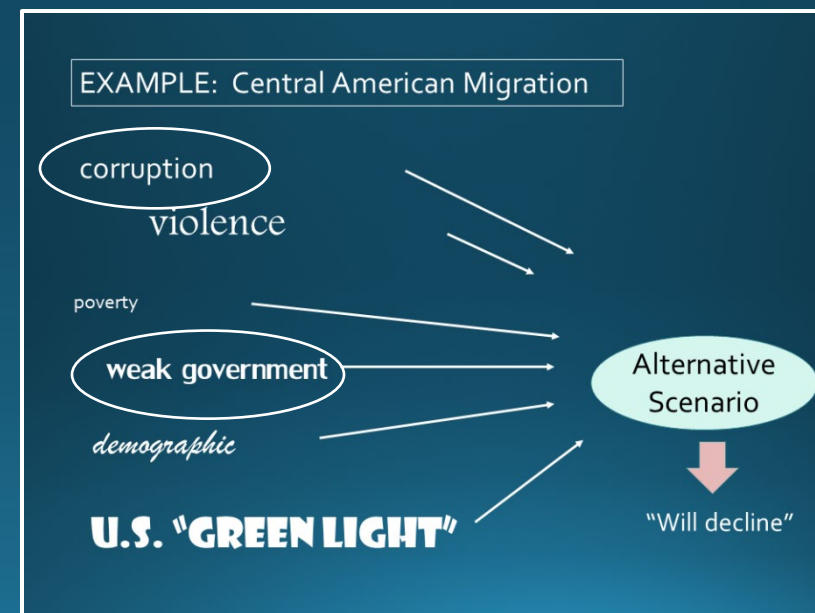
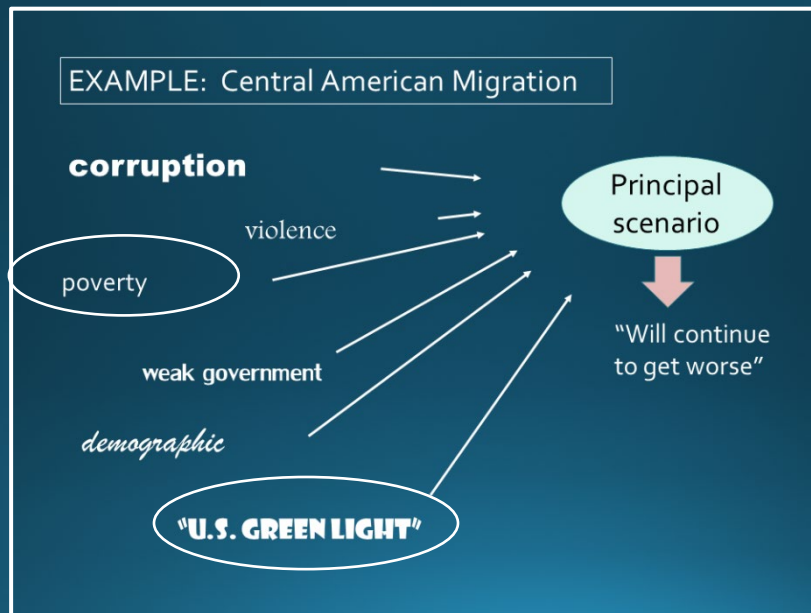
Analyzing Implications

Warning analysis

vs

Opportunity analysis

(implicit or explicit)



Analyzing Implications

EXAMPLES

SCENARIO: War

humanitarian crisis
uncontrolled migration
disorder

SCENARIO: Inconclusive elections

political tensions
indecision
harm to institutions

SCENARIO: Economic decline

unemployment
popular suffering
tensions
weak institutions

Analyzing Implications

EXAMPLES

SCENARIO: Global warming

reduced ag production
water shortages
threat to coastal cities

SCENARIO: Manipulation of social media

threaten legitimacy
undermine institutions
youth disorientation

SCENARIO: New patents (5G)

monopolies
insecurity, doubt
international tensions

Implications?

What are the
IMPLICATIONS of your
various scenarios for the
United States, Western
Europe, the world?

Iran?

Korea?

Syria?

Implications?

What are some
IMPLICATIONS of the
different scenarios of some
current events?

China's push into the South China Sea
Drug flows to the U.S. and Europe
Global warming
UK implementation of Brexit
Cyber-attacks
The cost of a barrel of oil

(Other topics you follow)

So, with a thesis sentence at the top, that's the whole model.

Name: _____

Building Analysis

Thesis _____

Framing _____

Drivers & Trends

Driver
Driver 1: _____
Driver 2: _____
Driver 3: _____
Driver 4: _____

Scenarios

Scenario 1: _____

SIS Sharpening Analytic Skills

Scenario 2: _____

Wild Cards

Wild card 1: _____

Wild card 2: _____

Implications _____

Thesis sentence(s): Main conclusion.

“Bottom Line Up Front.”

Short, concise summary –
including as many elements as
needed to tell the whole story.

So, with a thesis sentence at the top, that's the whole model.

Name: _____						
Building Analysis						
Thesis	_____ _____ _____ _____					
Framing	_____ _____ _____ _____ _____					
Drivers & Trends	<table border="1"><thead><tr><th>Driver</th></tr></thead><tbody><tr><td>Driver 1:</td></tr><tr><td>Driver 2:</td></tr><tr><td>Driver 3:</td></tr><tr><td>Driver 4:</td></tr></tbody></table>	Driver	Driver 1:	Driver 2:	Driver 3:	Driver 4:
Driver						
Driver 1:						
Driver 2:						
Driver 3:						
Driver 4:						
Scenarios	Scenario 1: _____ _____ _____					
	Scenario 2: _____ _____ _____ _____ _____					
	Wild Cards					
	Wild card 1: _____ _____ _____					
	Wild card 2: _____ _____ _____					
	Implications					

Framing: The information your decisionmaker needs to get into the story.

- Basics
- Not “research or encyclopedia”

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So, with a thesis sentence at the top, that's the whole model.

Other Points

- Things that don't fit in rigid structure
- Give color, texture to analysis
- Useful in building "narrative" when you write
- Pet facts, thoughts that you like!

Driver 3:	
Driver 4:	

Scenarios

Scenario 1: _____

SIS Sharpening Analytic Skills

Other Points

That's the whole model.

Questions? Comments?

ASSIGNMENT FOR TOMORROW

Complete a first draft of your entire analytical worksheet.

Bring it (hardcopy if possible) tomorrow morning.

Next Class: TOMORROW
Thursday, 10 January
10:00am CET
ROOM 253A

Sharpening Our Analysis and Honing our Tradecraft

PREPS: Sections in the guide on Confidence
Mind-mapping
Other analytical models } pp. 66-76

UPDATE YOUR ANALYTICAL WORKSHEET
with scenarios, wild cards, implications, and “other points”

Challenges and Institutions in Global Security

Master in Global and International Studies



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